



Homework Policy

Policy Document Information

Policy Name:	Homework
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Compliance	
Board of Studies	Registered and Accredited Individual Non-government Schools (NSW) Manual May 2012 (incorporating changes from 2004 to 2012)
Department of Education, Employment and Workplace Relations	Commonwealth Schools Assistance Act 2008
Legislative requirements	NSW Education Act 1990
Other Policy/Procedures Relationships	
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Date of issue/last revision:	March 2011
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1. Vision Statement:

Kuyper Christian School is a community of families, teachers and friends who acknowledge Christ as the source of truth and life revealed in the Bible and His world.

We serve by supporting parents in the God-given responsibility to nurture their children.

We recognise the worth and uniqueness of each individual and provide a co-operative environment that seeks to develop the whole child, so that one may grow in their relationship with God and serve Him.

2. Motto:

Learning in God's World

3 Rationale:

Kuyper Christian School assumes the Biblical mandate for schools to partner with parents in the holistic education of children and young people. In this enterprise it is important to provide a comprehensive range of experiences that will fully support this development. Homework, work undertaken by the student beyond the hours of formal schooling, is a useful strategy in making real the partnership between home and school and in establishing students' habits of mind and practice that will serve them throughout their lifelong learning. It reinforces the fact that learning is not solely undertaken "in school" and that it does involve the home. Learning is about growth of the whole child/person and Kuyper Christian School recognizes the value of the diversity of activities that take place outside of school. These include musical and sporting events, family time and recreation. Kuyper Christian School recognizes the need to tailor expectations in homework tasks according to the uniqueness of each individual, their God given gifting and available time at home.

4. Aims:

We believe homework supports students' learning by:

- Developing independent learning, self discipline, time management and organisational skills;
- Allowing students to practice the skills introduced to the class;
- Extending student knowledge;
- Providing opportunities for individual research; and
- Encouraging good study habits in preparation for further education.

5. Homework Principles / Guidelines

- a) The responsibility of parent's to direct what school work is done in their homes is respected. Teachers will support families in their decisions regarding homework, and will encourage the children to do likewise.
- b) Homework should be interesting, meaningful, helpful, fair and integrated, where possible, with family life.
- c) The rigours of 'outside of school' activities will be respected by teachers and seen as meaningful learning activities.
- d) As an outworking of compassion and justice, set homework will accommodate the different needs of children in the class. This may include individual contracts providing revision and enrichment as needed.
- e) Parents will be notified of all set homework. This will include a thorough description of the task, deadlines, necessary guidelines and rationale where suitable.
- f) It is expected that students will complete homework unless their teacher is informed by a parent of extenuating circumstances.
- g) Parents are encouraged to join in their children's journey of discovering without completing it for them!
- h) Children will be requested regularly to take their Boomerang Books or Homework Diaries home for perusal by parents.
- i) Parents will be notified of incomplete or unsatisfactory homework.
- j) Homework will be relevant and meaningful to the learning currently being undertaken by the student.